

THE POWER OF PARTNERSHIP: CITY OF SUNDERLAND & SPECIALIST FEDERATIONS CO ORDINATING & DEVELOPING PE & SPORT

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Context

Nationally, following consultations with DfES, DCMS, the Innovations Unit and the Youth Sport Trust sought to develop a partnership approach for delivering Physical Education, Sport & Physical Activity that could be replicated in a wide range of situations, and which builds upon already established work to raise standards in teaching and learning. Locally, the Scheme sought to further develop existing visionary and pioneering work and cement and formalise the already close working relationships between the key stakeholders through establishing a 'federated' approach.

Partners

City of Sunderland - Local Education Authority, and Community & Cultural Services (Sports Development Unit), and the City's three Sports Colleges: Biddick, Farringdon and Houghton Kepier.

Project aim

Through setting up the above partnership, to create a strategic approach that serves whole city's needs in PE & sport, including physical activity, and whose benefits would far outweigh the impact of the discrete organisations working independently

Results

Progress to date in the following areas as the only national pilot for sport

- 3-year longitudinal survey tracking two cohorts of pupils to measure the impact of targeted physical activities
- Increased participation in formal and informal activities
- Successful local Public Service Agreement performance indicators delivered
- Federation well established, and working structure and meeting cycle in place
- Federation funding agreed with DfES and YST, and in place
- ICT and administrative staff appointed to support the Federation
- 3 School Sport Coordinator programmes working as one, with full city coverage, creating a key strategic partner and flagship delivery tool
- A single city-wide Continuous Professional Development programme set up, incorporating all training opportunities, and delivering effectively
- Whole city structure developed for Gifted & Talented Sports programme with suitably trained personnel, incorporating governing bodies' Long Term Athlete Development programmes
- Cross-city assessment processes being developed at Key Stage 2b (age 10-11) with a view to much improved transfer data to Key Stage 3 (age 14-15)
- Whole city involvement in introducing and implementing the 'Basic Moves' programme (which supports individual development of physical literacy skills) in all city primary schools. Staff training well underway, 60 schools having received training and the final 24 schools undergoing in September 2005; Multi-Skills Clubs and Multi-Skills Academy operational.
- Joint VIth form provision established, with Specialist Sports Colleges supporting delivery of sport-related courses
- Developing community clubs with a 'seamless pathway' approach to performance, exit routes and leadership and coaching
- City Performance Camps established and expanded for talented performers
- Progress towards establishing a single Monitoring and Evaluation tool
- Annual City PE, Sports SCL Conference in its fourth year, and
- City recruitment support evidenced by recent appointments.

Implications

To continue to strive to succeed in the following key areas, to:

- continue to bring added value to programmes and initiatives by having a strategic citywide approach
- share and disseminate good practices
- further develop opportunities for all via single delivery Agency-approach to Physical Education & sport across the city
- establish a City Training School
- develop a seamless pathway for leadership and teaching/coaching.
- enhance provision for 14-19s through developing the shared VIth form principle, and to
- establish a single Monitoring & Evaluation programme that embraces all outcomes of PESSCL and which meets the needs and informs the future planning of all partners.

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